

## **BATH AND NORTH EAST SOMERSET**

### **CHILDREN AND YOUNG PEOPLE POLICY DEVELOPMENT AND SCRUTINY PANEL**

Monday, 28th January, 2019

**Present:-** Councillors Alison Millar (Chair), Matt Cochrane (Vice-Chair), Sally Davis, Liz Hardman, Michelle O'Doherty and Peter Turner

**Co-opted Members (Non-Voting):** Chris Batten and Kevin Burnett

**Also in attendance:** Mike Bowden (Corporate Director), Mary Kearney-Knowles (Director of Children & Young People), Margaret Simmons-Bird (Director of Education Transformation), Tom Morrison (Senior Education Improvement Adviser), Christopher Wilford (Head of Education Inclusion Services) and David Trethewey (Director of Partnerships and Corporate Services)

#### **44 WELCOME AND INTRODUCTIONS**

The Chair welcomed everyone to the meeting. She asked the Panel to join her in a minutes silence to remember Sue East, former Headteacher of St Andrew's Church School, Bath who died on 19<sup>th</sup> December 2018 following a short illness.

#### **45 EMERGENCY EVACUATION PROCEDURE**

The Chair drew attention to the emergency evacuation procedure.

#### **46 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS**

David Williams, Co-opted Panel Member had given his apologies to the Panel.

#### **47 DECLARATIONS OF INTEREST**

There were none.

#### **48 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN**

There was none.

#### **49 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING**

There were none.

## **50 MINUTES - 18TH SEPTEMBER 2018**

The Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chair.

## **51 NARROWING THE GAP**

The Director of Education Transformation introduced this item to the Panel and was joined by the Senior Education Improvement Adviser and the Head of Education Inclusion Services to give them a presentation, a copy of which can be found on the Panel's Minute Book or as an online appendix to these minutes, a summary is set out below.

### Schools Strengths

- Performance at the end of end of Reception remains above national
- Reading is a strength at both KS1 and KS2
- The disadvantaged gap is closing at the end of reception and for year 1 Phonics
- B&NES is second in the South West for attainment at KS2
- Inspection outcomes are strong for settings and schools; 85% schools and 94% of EY settings are Good or Outstanding

### Performance at the end of Reception

Disadvantaged Pupils - B&NES gap is generally nearly double the national gap and is only improving very slightly in terms of EYFS Good Level of Development.

### Year 1 Phonics Disadvantaged Gap

There has been a strong overall increase in phonics scores in Year 1 for all pupils as well as disadvantaged pupils but the gap remains much larger than national.

### Key Stage Two Disadvantaged Gap

Neither local (-31%) nor national (-20%) gaps are closing.

### Key Stage 2 Progress

Progress for disadvantaged pupils in B&NES improved strongly from 2016 to 2017 but has now stalled and remains much lower than for similar pupils nationally.

### Key Stage 4 Disadvantaged Gap

The gap had closed in the 2017 results, but has since widened through 2018.

KS4 data for 770 pupils disappeared nationally in 2018

### Children with SEND

2 Cohorts: SEN Support & EHCP. Data is from 16/17.

- EYFS Good level of development is improving & is above national.
- Attainment is above national average at the end of KS2
- At the end of KS4 Attainment for SEN Support is roughly line with KS4, for the EHCP cohort it is below national
- At the age of 19 children achieving level 2 & 3 qualifications has been improving, children with EHCP's are above national. For SEN support is just below, but has been improving significantly since 2013.
- The LA is also working to introduce a universal graduated approach to SEND to support schools with identification of SEND
- LA provides funding to EY settings to provide additional support. Children in receipt of this funding are making positive progress
- Continue to work to support the early years as a strategy to ensure the best start in life for children with SEND

#### How B&NES compares with the National gap in 2018

- Reception 147<sup>th</sup> out of 150
- Phonics 146<sup>th</sup> out of 150
- KS1 Reading Joint 147<sup>th</sup> out of 150
- KS1 Writing Joint 142<sup>nd</sup> out of 150
- KS1 maths Joint 139<sup>th</sup> out of 150
- KS2 RWM 149<sup>th</sup> out of 152
- KS4 English and maths at 4+ 150<sup>th</sup> out of 151

#### Narrowing the Gap for Disadvantaged Learners in Primary Schools Projects

- Launched 23rd January 2019
- Schools with the biggest gaps over the last 3 years
- Schools with the highest percentage of FSM pupils
- Schools with the highest number of disadvantaged learners
- Likely to have the biggest impact

#### Project 1: Schools with biggest disadvantage gap 2015-2018

Castle / Peasedown St John's / St Keyna / Newbridge / Roundhill / St Martins Garden / Whitchurch

#### Project 2: Schools with significant disadvantaged gap

Moorlands Federation / Oldfield Park Junior / St Michael's CE Junior / Twerton Infant / St Andrew's CE / St Saviour's Infant / St Mary's CE Writhlington

#### Narrowing the Gap for Disadvantaged Learners

##### *Education Endowment Fund Recommendations*

- Strong leadership
- High quality teaching and learning
- An inclusive curriculum
- Parental engagement
- Effective use of data
- Targeted intervention and support

- Effective use of pupil premium, pupil voice and feedback

#### *Research by the Centre for Excellence*

- Correlation between family deprivation and children's cognitive development as early as 22 months
- High quality early years environment and schooling can 'buck the trend'
- High quality EY provision targeting children from poorer children before age 5
- Structured EY programmes prepare children living in poverty to succeed in primary schools.
- Explicit focus on phonics and other literacy skills are vital

#### Actions to Narrow the Attainment Gap

- Focus on schools with the highest number of underperforming pupils from disadvantaged backgrounds – Inclusion Expert Projects
- Agree a Disadvantaged Learners Charter with MATs
- Develop a more coherent and holistic strategic approach to challenging inequalities
- Strengthen transition from EY settings into school EY classes
- Work with Ofsted and the School Standards Board to identify and share best practice in EY
- Explore opportunities to increase parental engagement
- Promote systematic teaching of Phonics in Early Years
- Target schools with the biggest gap in EYFS

Councillor Liz Hardman asked if there was enough funding going forward given the recent 40% increase in EHCPs.

The Corporate Director replied that the Dedicated Schools Grant was under pressure, but that B&NES were not alone in this scenario and that relevant conversations were ongoing.

Councillor Paul May, Cabinet Member for Children & Young People added that it was important for this funding to be maintained and if required it should be drawn from the Council's reserves.

Councillor Liz Hardman commented that with around 5,000 children living in poverty locally surely there must be a socio-economic effect on their education.

The Director of Education Transformation replied that parental engagement can have a huge effect on the figures relating to their children. She added that in some cases there maybe multiple vulnerabilities to contend with.

Kevin Burnett asked if the figures in relation to the national gap had been the same for B&NES historically.

The Senior Education Improvement Adviser replied that it was quite likely that we have been in these positions for some time. He added that the Council has contacted other local authorities to discuss and learn from best practice.

The Chair asked if any of the KS4 data that disappeared nationally in 2018 related to B&NES pupils.

The Senior Education Improvement Adviser replied that a recent analysis had shown that it was not many.

The Director of Education Transformation commented that some schools may possibly be lowering their 'on entry' data IN YR to show better progress at the end of Key Stage 2. The EYFS team are moderating on entry data and it is too early to know if there is any evidence of schools lowering the on entry data.

Councillor Peter Turner asked if there was any correlation in the figures with regard to refugee pupils attending our schools as they often have a thirst for education.

The Director of Education Transformation replied that there is no evidence to show this and the small number of pupils may have additional vulnerabilities.

Kevin Burnett said that he welcomed the cohesive approach outlined in the presentation but asked if further resources were required to tackle the problems.

The Director of Education Transformation replied that by developing a more integrated approach it is possible to pool the small amount of resources; prioritise the disadvantaged pupils and schools with the biggest group of children in this group we can make a difference. She added that if the figures can improve at schools such as Castle, Roundhill, St Michael's, Newbridge & Peasedown then it can make a huge difference to our national position.

The Senior Education Improvement Adviser added that the schools identified will receive quite intensive help alongside there being general help available for the other schools from project 2.

Councillor Michelle O'Doherty asked if there has been a rise in pupils receiving Free School Meals in B&NES.

The Senior Education Improvement Adviser replied that yes there has been, for example, there were around 350 in the 2017-2018 Year 11 rising from around 250 a few years ago.

The Chair commented that the Council were fortunate to have such dedicated officers and that she appreciated their work on this issue. She asked if they had any particular feedback following the launch of the projects last week.

The Senior Education Improvement Adviser replied that additional schools had shown an interest in Project 1 whilst a further eight schools were interested in Project 2 and many had expressed an interest in an extension of the project to early years.

The Director of Education Transformation added that some schools had also indicated that they would discuss the projects further with their respective academies.

Councillor Paul May stated that it was important to move forward and address our figures and to support our officers in this work. He added that it should be recognised that B&NES schools are good, but acknowledge the need for these figures to improve.

The Chair thanked the officers for their presentation on behalf of the Panel.

## **52 BATH STUDIO SCHOOL**

The Director of Education Transformation announced that they are awaiting a final decision regarding the proposal to close the Bath Studio School and it was hoped that this would be received soon and before the national offer date in March.

She added that if the proposal is approved the school will close at the end of the school year 2019/20 - with no further students being admitted to the school from September 2019, this will enable all current students to complete the courses and qualifications they have enrolled on.

She said that during this period Wellsway Multi Academy Trust will work individually with students to support their on-going education and transition and will also be available to talk to their parents/carers about future education options for students currently at the school.

Councillor Liz Hardman asked who owns the school buildings as she had heard rumours that Aspire Academy and Three Ways School could look to use the site to expand the local SEND provision.

The Director of Education Transformation replied that no decision on the use of the site would be made prior to a final decision about the closure of the school.

The Corporate Director added that the matter of additional local SEND provision was an active conversation.

The Head of Education Inclusion Services said that he thought that the buildings were owned by the Link Foundation Trust / Wellsway Academy.

Councillor Paul May said that it was important to work with the local community at this time and supply information to them as soon as it was possible.

## **53 DIRECTOR OF CHILDREN & YOUNG PEOPLE - VISION PRESENTATION**

The Director of Children and Young People addressed the Panel, a summary of her presentation is set out below.

### Vision and Year One Priority Areas

Deliver the Council's Core Offer

**Protecting and caring for our most vulnerable**

- Ensure a robust safeguarding system to protect children (and adults) at risk
- Assess and meet the needs of children and young people where they have suffered significant harm or are at immediate risk of significant harm
- Assess and meet the needs of children with Special Educational Needs and Disabilities
- Ensure that the voice of children, young people, parents and carers is central to all service planning and review

### **Nurturing residents' health, safety and wellbeing**

- Provide or commission services for families in our area that support them to raise their children

### **Providing ways for everyone in the community to reach their full potential**

- Support young adults that have left our care until the age of 25

### **Provide strong and effective social work leadership**

- Development of an integrated practice model, e.g. unifying framework
- Development of an organizational development strategy for social care, to address recruitment, retention and staff development

### **Ensure robust finance overview and scrutiny**

- Strengthen current finance scrutiny
- Delivery of savings plans

Councillor Liz Hardman asked what she thought was likely to be the main obstacles she would face within the role.

The Director of Children and Young People replied that a huge commitment exists within B&NES, but that the funding surrounding the SEND reforms was likely to be the biggest challenge. She added that the Council will use the data it has to project ahead in order to attempt to meet demands. She said that collaborative working will be significant factor in the years to come.

Councillor Peter Turner asked how the effectiveness of the role will be measured.

The Director of Children and Young People replied that she has set herself a plan and discussed priorities with her Senior Management Team and that these will be monitored on a regular basis.

The Chair commented that around 18 months ago she and David Williams had met with a group of social workers and wanted to ask if the issues they raised at that time had been addressed.

The Director of Children and Young People replied that she recalled the positive feedback of this meeting and said that as a result new developments were in train. She added that day to day she sits in the same work area as the social work staff.

The Corporate Director added that it was good to now have the Principal Children & Families Social Worker to act as a link between the relevant teams.

The Chair asked how the increasing problem of 'County Lines' is being addressed.

The Director of Children and Young People replied that the Council has been working on this issue for some time and that strategies regarding it are being delivered.

The Corporate Director added that Police intelligence was of course also key on this matter.

Councillor Paul May commented that integration and early interventions were key areas to address within the role as well as the retention of staff to enable stability.

Chris Batten asked if a report detailing the support available for Young Carers could be brought to the March meeting of the Panel.

The Director of Children and Young People replied that it could.

The Chair thanked her for the presentation on behalf of the Panel.

#### **54 CORPORATE & BUDGET PLANNING 2019-20**

The Director for Partnership & Corporate Services introduced this report to the Panel. He explained that the Organisational Plan forms an important part of Bath and North East Somerset Council's strategic planning framework.

He added that the plan translates the Council's strategy and vision for the future into a more detailed annual Organisational Plan, setting its key activities and projects for the Council to achieve this.

He said that the plan outlines the draft budget savings proposals where appropriate, which will be proposed as part of the budget setting process for the Council 2019 – 20 budgets which will be considered by the Cabinet and Council at their meetings in February.

Councillor Liz Hardman asked what is the total Children & Young People budget, what was the percentage overspend last year and to what extent are we going to be within budget this year.

The Corporate Director replied that they have a budget of £25.3m, they were overspent by 5% on the budget last year and are currently 9% overspent on the budget for this current year.

Councillor Hardman asked if this figure could be accommodated in the current year and in the budget going forward.

Councillor Charles Gerrish, Cabinet Member for Finance and Efficiency replied that these figures were largely due to the number children in care within B&NES which was currently 191. He said that the Council is in a position to deal with this having



received a Government grant under the care envelope and if necessary the revenue contingency reserves and has made budgetary provision within the proposals for next year.

Councillor Hardman asked how the Youth Connect Services redesign is progressing and to what extent has the Youth Services staff mutual progressed.

The Corporate Director replied that the proposal had received support in principle from the Cabinet at the end of October 2018, that the due diligence process was still ongoing and that further meetings were due this week, so he was optimistic that it would be concluded shortly.

Councillor Paul May, Cabinet Member for Children and Young People added that the sources of funding need to be secure as the contract is due to be for five years to enable a degree of stability for those concerned.

Councillor Hardman asked if the Council would commission services from the Staff Mutual.

The Corporate Director replied that they would.

Councillor Matt Cochrane asked if the figure of £3m was the true cost of supporting the 21 children with the most complex needs in 2018-19.

The Corporate Director replied that it was as there are a number of young people that have expensive placements.

Councillor Charles Gerrish added that a number of these placements are outside of B&NES.

Councillor Cochrane asked if the site of the Bath Studio School were to be used for further SEND provision would that potentially lead to families moving to the area to use it and has that happened historically.

Councillor Gerrish replied that he was aware of families that have moved to B&NES to access SEND provision and that potentially this could occur in the future.

Councillor Hardman asked what has been the impact on low income families of the changes to the Music Service.

The Director of Education Transformation replied that children from low income families should have the opportunity to access a musical instrument through whole-class teaching programmes. She added that funding is received from the Arts Council, but that this is set for a specific criteria and that information is returned to the Arts Council on an annual basis.

Councillor Paul May said that it was important to him to have within the Plan the wording 'Protect and care for our most vulnerable' and 'ensuring a 'Think Family' approach'.

The Chair asked regarding Appendix 3 what was meant by alternative provision in the line 'Refurbishment and renovation of a premises that was previously a primary school (St Johns, Lower Bristol Road), into alternative education provision for secondary age pupils in B&NES'.

The Corporate Director replied that this was intended to be a site for pupils that have been excluded or were having behaviour / attendance issues as a place where they could be educated, pending being reintroduced / reintegrated into the mainstream education system.

Councillor Gerrish stated that the site was situated in Lower Weston rather than the Lower Bristol Road as mentioned within the appendix.

Councillor Hardman asked how the Council will identify children missing out on education and act to meet their educational needs without a Children Missing Education Officer.

The Corporate Director replied that the Council still has a Children Missing Education Service - this is a statutory service that has a range of functions within it.

The Head of Education Inclusion Services added that it was possible for parents to be prosecuted if they were found to be negligent and that pupils could be monitored when notified that they have left a school. He said that it was the Council's role to ensure that every child has access to a school place. He informed the Panel that a piece of joint working was being carried out in partnership with School Nurses.

The Chair thanked the Panel for their comments and said that their feedback would be given to the Resources PDS Panel on the 4th February to allow them to collate all PDS Panel responses to the Cabinet and Council.

## **55 CABINET MEMBER UPDATE**

Councillor Paul May, Cabinet Member for Children & Young People addressed the Panel, a summary is set out below.

### **New Director for Children & Young People's Service**

I was delighted to be part of the interview panel in October when we appointed a new Director to take on the role previously held by Richard Baldwin and, on an interim basis, by Angela Clarke. I would like to set on record my thanks to Angela for her work during the last 5 months of 2018 and the professional way that she carried out the interim assignment and handed over the baton to Mary Kearney-Knowles at the end of December. Mary is known to many of us from her previous role here as Senior Commissioning Manager and I am confident that we have made an excellent appointment.

### **Narrowing the Gap for disadvantaged children**

Officers have launched a new initiative with primary schools to tackle the attainment gap for some of our disadvantaged children as you have heard earlier in the

meeting. I was very sorry not to have been able to attend the launch with head teachers, as it has been a key personal priority for me to ensure we are effectively tackling this challenging but very important issue. Whilst our headline data for attainment is amongst the best, we still absolutely have to pay attention to the differential outcomes that could otherwise remain disguised by the positive overall picture.

### **SEND Inspection**

The panel will recall that we anticipate receiving a joint inspection from Ofsted and CQC looking at the whole SEND system in the area, across the Council, schools and health system. These inspections have been happening across the country and are followed by a published letter giving a narrative of an area's strengths and areas for development, rather than a graded judgment of Good, Outstanding, etc. The call is expected on a Monday morning with inspectors arriving the following Monday for a week-long visit. We welcome this as an independent assessment of our performance and identification of areas where we can improve our response to children and young people with SEN and disabilities

### **Regional Improvement Alliance**

Both the Corporate Director and I have been involved in the development of the new South West Regional Improvement Alliance, which was launched at a leadership summit on 9<sup>th</sup> January in Taunton. Representatives from all 16 South West authorities were present, including Directors, Lead Members and Chief Executives as well as the LGA. We have agreed a Memorandum of Understanding about how we will work together to improve children's services and children's outcomes, through a range of activities which include:-

- An annual self-assessment peer challenge;
- Sharing data and benchmarking performance across the region and beyond;
- Thematic Peer Challenge between pairs of authorities;
- Participating in a regional improvement plan, networks and summits;
- Offering and seeking mutual support and sharing of good practice;
- Co-ordinating support requests from national and other partners outside the alliance.

### **Schools Funding Update**

The Schools Forum in January received an update on funding levels for 2019/20, which indicate an overall 3.62% increase in the Dedicated Schools Grant locally. Of this, 2.9% represents the overall inflationary uplift for schools in addition to increases linked to rising pupil numbers. We have received some additional funding for High Needs, which will help to offset some of the SEND funding pressures otherwise falling to the Council.

I also approved a Single Member Decision to implement 6 relatively technical changes to the funding formula which had been recommended by Schools Forum.

The Chair thanked Councillor May for his update on behalf of the Panel.

The Corporate Director addressed the Panel, a summary is set out below.

### **Admissions**

National Offer Day for secondary admissions for September 2019, is 1<sup>st</sup> March. This year we did receive a greater number of 4<sup>th</sup> and 5<sup>th</sup> preferences from parents (an increase from 5% to 19% of parents making use of these) and fewer selecting only 1 or 2 preferences (reduced from 74% to under 60%). We hope that this will mean fewer parents disappointed by the outcome of the admissions process, but there is clearly further to go in getting the message across that limiting your application to one or 2 preferences simply limits your chances of getting a school that is convenient or preferable and in no way strengthens your application for your top choice schools.

### **Academies**

Four more schools have Regional Schools Commissioner agreement to become academies in the coming months, so we anticipate that by the start of the new academic year in September 2019, 83 % of schools (and 83% of pupils) will be in academies. That will leave 2 secondary and 12 primary maintained schools.

### **Elective Home Education (EHE)**

The local authority continues to address rising numbers of vulnerable families removing children from school rolls to electively home educate and has been carrying out the following actions:

- Created additional capacity within the role of the EHE Co-coordinator.
- Formalising links with our Student & Family Support Service to create support packages for families who are considering EHE
- Developing links between our school nursing team and children missing education service to ensure that the health needs of these children are not left unassessed.
- Started a consultation with Head teachers to amend our Fair Access protocol to allow parents a 10 day cooling off period before children are removed from a school roll. The outcome of this will be known at the beginning of February 2019

We are awaiting the outcome of the DFE consultation on EHE. This is expected in early spring.

We anticipate bringing a full update on EHE to the Panel's March meeting.

### **Youth Connect**

Following the Cabinet decision in October to support, in principle, the establishment of the staff mutual, there has been a process of due diligence underway as well as planning for the set up and transition. A final decision on the establishment of the Staff Mutual is expected in the next few weeks. Work is progressing to finalise lease

arrangements for the Youth Hubs at Riverside and Peasedown St John, although there is a slight delay with the latter, at the request of the Church.

## **Adoption West**

Adoption West, the new Regional Adoption Agency serving B&NES, Bristol, Gloucestershire, North Somerset, South Gloucestershire and Wiltshire is still proceeding through the set up process but the start date has been delayed again to 1<sup>st</sup> March 2019, to ensure the arrangements are finalised and robust. A Service Director has been appointed to lead the new service.

## **Bath West Children's Centre**

We have written to the Bath Gazette to correct inaccurate reports that Twerton is losing its children's centre, and suggesting that the Council has cut the funding.

Although the former Children's Centre building at Dominion Road closed in April 2018, Action for Children have established an alternative base at Woodhouse Road in Twerton, which is a purpose built Children's Centre building, where they are co-located with First Steps Nursery and local Health Visitors. There are no plans to reduce the funding for the service.

Councillor Liz Hardman commented that although it was good to see an improvement in the numbers of parents utilising their five preferences she felt that this was still not high enough and asked what more could be done.

The Corporate Director replied that this year's outcomes will be assessed and then proposals for this coming year will be considered.

The Director of Education Transformation added that earlier access to the admissions video launched last year could be given.

The Chair asked if a provisional figure of £500,000 had been set aside for work associated with the Staff Mutual.

The Corporate Director replied that this was correct.

Councillor Hardman asked if any changes were planned for the Southside Youth Hub.

The Corporate Director replied that it is to be retained as a main Hub.

The Chair thanked the Corporate Director for his update on behalf of the Panel.

## **57 PANEL WORKPLAN**

The Chair introduced this item to the Panel.

Councillor Hardman asked for the Panel to be updated on the work of supporting the children of alcoholics.

The Corporate Director informed the Panel that it was not likely for the report relating to the future arrangements of the LSCB to be ready by March.

Councillor Michelle O'Doherty asked if the Panel could receive a report regarding the mental health support provision available for children within schools.

The Corporate Director replied that historically he believed that this information was under the remit of the Health & Wellbeing Select Committee, but said that this was a conversation that could be had with their Chair.

Councillor Paul May suggested that as part of the Youth Justice Update for March, a section on County Lines is included.

Kevin Burnett stated that he felt that the Council and its officers are doing an amazing job for our young people.

The Chair said that this view was endorsed by the whole Panel.

The meeting ended at 4.20 pm

Chair(person) .....

Date Confirmed and Signed .....

**Prepared by Democratic Services**

# **Children and Young People Panel Presentation 28 January 2019**

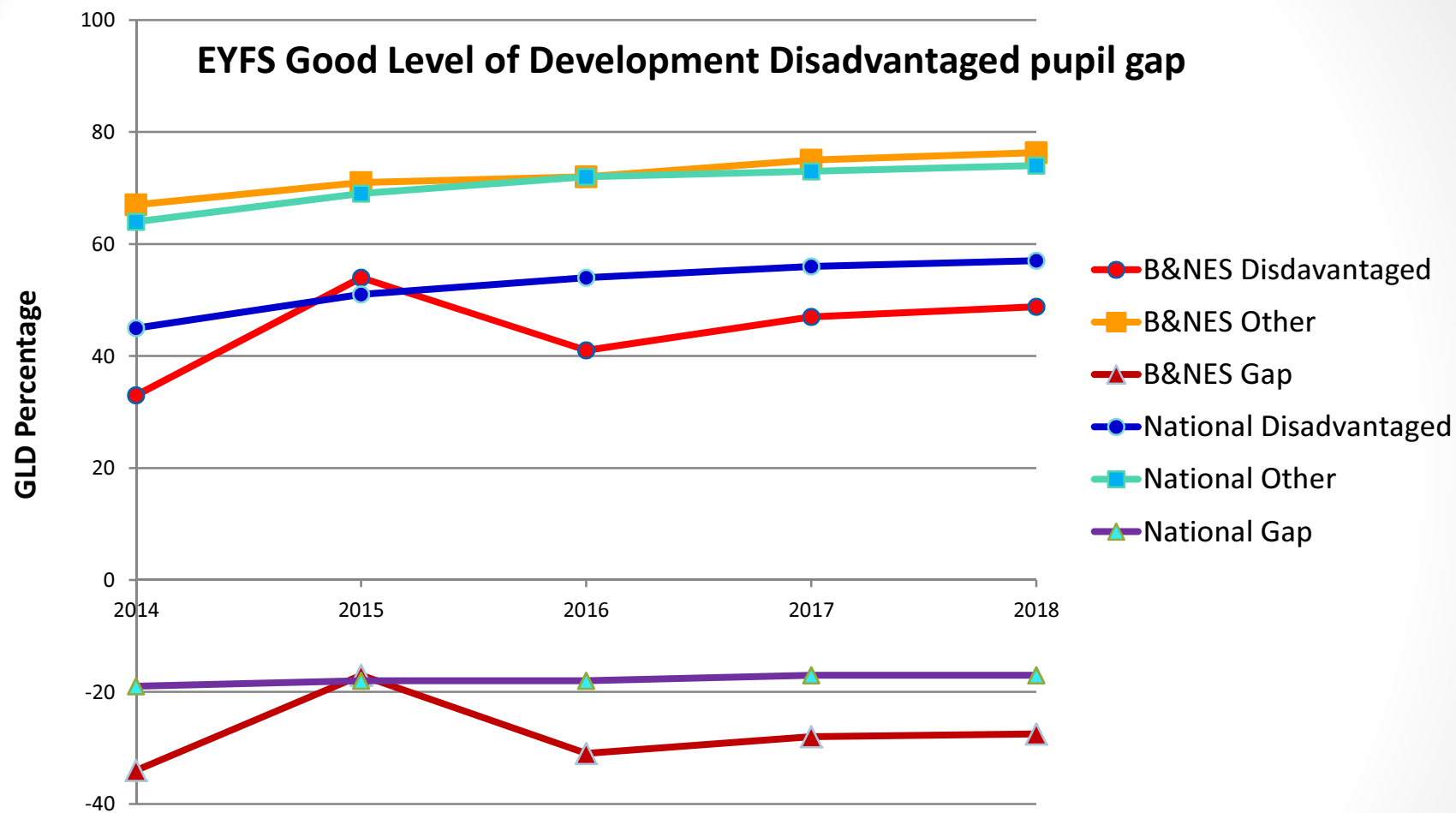
**Margaret Simmons-Bird Director of Education Transformation**  
**Tom Morrison Senior School Improvement Adviser**

## Schools Strengths

- Performance at the end of end of Reception remains above national
- Reading is a strength at both KS1 and KS2
- The disadvantaged gap is closing at the end of reception and for year 1 Phonics
- B&NES is second in the South West for attainment at KS2
- Inspection outcomes are strong for settings and schools; 85% schools and 94% of EY settings are Good or Outstanding

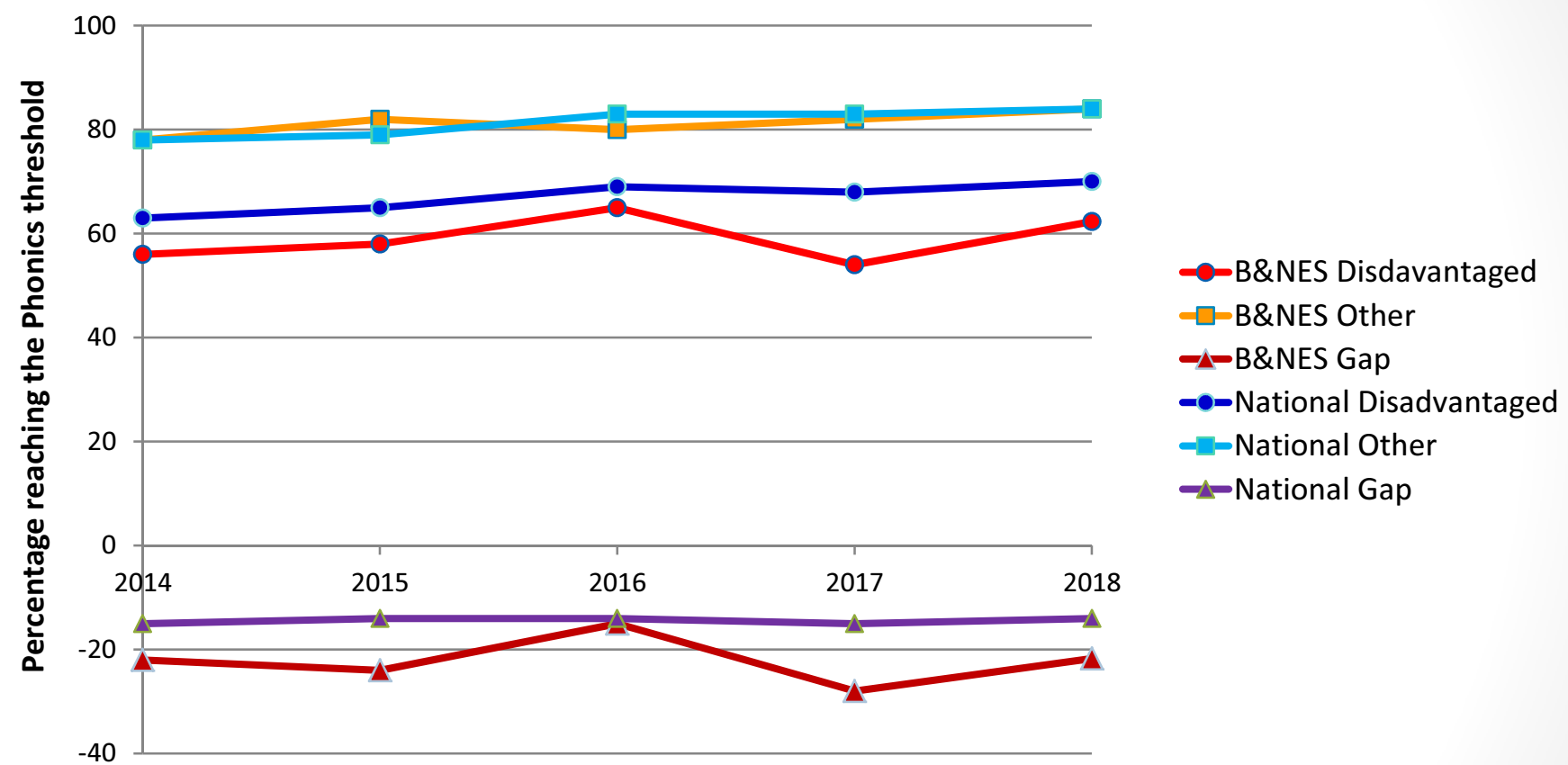


# Performance at the end of Reception



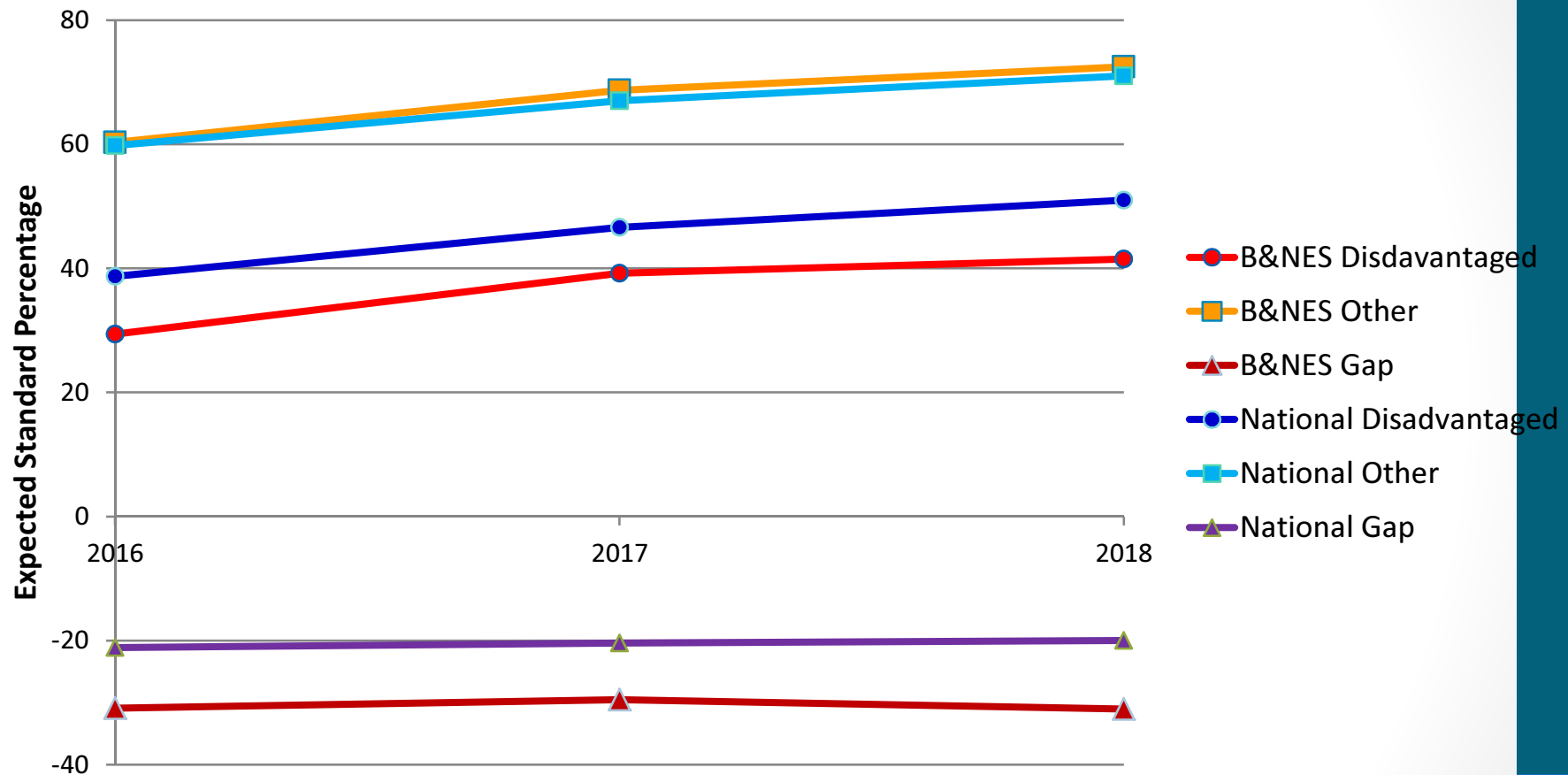
*B&NES gap is generally nearly double the national gap and is only improving very slightly*

# Year 1 Phonics Disadvantaged Gap



*There has been a strong overall increase in phonics scores in for all pupils as well as disadvantaged pupils but the gap remains much larger than national.*

## Key Stage Two Disadvantaged Gap



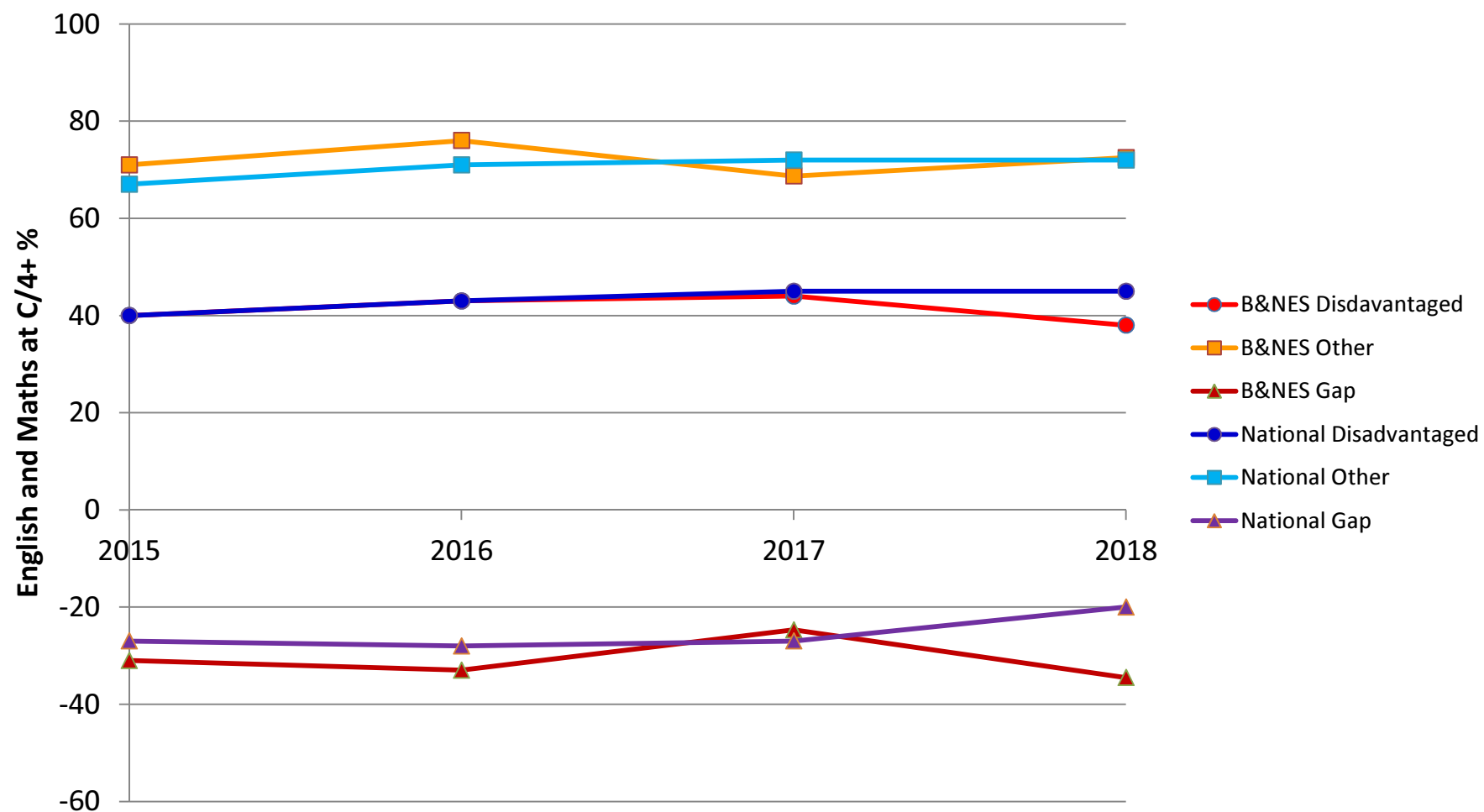
- Neither local (-31%) nor national (-20%) gaps are closing

# Key Stage 2 Progress

KS1 to KS2 Progress Scores (scaled score points)	Reading			Writing			Maths		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
B&NES Disadvantaged	-2.4	-1.2	-1.6	-4.4	-2.6	-2.2	-3.4	-2.8	-2.9
B&NES Other	0.8	1.0	0.7	-1.5	-0.9	-0.3	-0.8	-0.7	-0.7
B&NES Gap	-3.2	-2.2	-2.3	-2.9	-1.7	-1.9	-2.6	-2.1	-2.2
National Disadvantaged	-0.7	-0.7	-0.6	-0.3	-0.4	-0.4	-0.5	-0.6	-0.6
National Other	0.3	0.3	0.3	0.1	0.2	0.2	0.2	0.3	0.3
National Gap	-1.1	-1.0	-0.9	-0.4	-0.6	-0.6	-0.8	-0.9	-0.9

*Progress for disadvantaged pupils in B&NES improved strongly from 2016 to 2017 but has now stalled and remains much lower than for similar pupils nationally*

# Key Stage 4 Disadvantaged Gap



## Children with SEND

2 Cohorts: SEN Support & EHCP. Data is from 16/17.

- EYFS Good level of development is improving & is above national.
- Attainment is above national average at the end of KS2
- At the end of KS4 Attainment for SEN Support is roughly line with KS4, for the EHCP cohort is below national
- At the age of 19 children achieving level 2 & 3 qualifications has been improving, children with EHCP's is above national. For SEN support is just below, but has been improving significantly since 2013.
- The LA is also working to introduce a universal graduated approach to SEND to support schools with identification of SEND
- LA provides funding to EY settings to provide additional support. Children in receipt of this funding are making positive progress
- Continue to work to support the early years as a strategy to ensure the best start in life for children with SEND

## How B&NES compares with the National gap in 2018

- Reception 147<sup>th</sup> out of 150
- Phonics 146<sup>th</sup> out of 150
- KS1 Reading Joint 147<sup>th</sup> out of 150
- KS1 Writing Joint 142<sup>nd</sup> out of 150
- KS1 maths Joint 139<sup>th</sup> out of 150
- KS2 RWM 149<sup>th</sup> out of 152
- KS4 English and maths at 4+ 150<sup>th</sup> out of 151

# **Narrowing the Gap for Disadvantaged Learners in Primary Schools Projects Launch 23 January 2019 Guildhall**

- Schools with the biggest gaps over the last 3 years
- Schools with the highest percentage of FSM pupils
- Schools with the highest number of disadvantaged learners
- Likely to have the biggest impact



## Primary schools with 20% + FSM pupils

Schools	% FSM pupils	Ofsted Grade
Twerton Infant	62.9%	Good
St Michael's CE Junior	60%	Good
St Martins Gardens	45%	RI
Roundhill	42.6%	SM
Castle	41.3%	RI
St Mary's CE (W)	37.1%	Good
St Keyna	30.6%	Good
Peasedown	24%	*Good
Longvernal	20.9%	Good

## Schools with biggest disadvantage gap 2015-2018

Project 1 Schools
Castle
Peasedown St John's
St Keyna
Newbridge
Roundhill
St Martins Garden
Whitchurch

## Schools with sig Disadvantaged gap

Project 2 Schools
Moorlands Federation
Oldfield Park Junior
St Michael's CE Junior
Twerton Infant
St Andrew's CE
St Saviour's Infant
St Mary's CE Writh.

# Narrowing the Gap for Disadvantaged Learners

## *Education Endowment Fund Recommendations*

- Strong leadership
- High quality teaching and learning
- An inclusive curriculum
- Parental engagement
- Effective use of data
- Targeted intervention and support
- Effective use of pupil premium
- Effective use of pupil voice and feedback

# Narrowing the Gap for Disadvantaged Learners

## *Research by the Centre for Excellence*

- Correlation between family deprivation and children's cognitive development as early as 22 months
- High quality early years environment and schooling can 'buck the trend'
- High quality EY provision targeting children from poorer children before age 5
- Structured EY programmes prepare children living in poverty to succeed in primary schools.
- Explicit focus on phonics and other literacy skills are vital

## Actions to Narrow the Attainment Gap

- Focus on schools with the highest number of underperforming pupils from disadvantaged backgrounds – Inclusion Expert Projects
- Agree a Disadvantaged Learners Charter with MATs
- Develop a more coherent and holistic strategic approach to challenging inequalities
- Strengthen transition from EY settings into school EY classes
- Work with Ofsted and the School Standards Board to identify and share best practice in EY
- Explore opportunities to increase parental engagement
- Promote systematic teaching of Phonics in Early Years
- Target schools with the biggest gap in EYFS